

A Study on the Effectiveness of Employees Engagement Practices in Bsnl

Mohanram KS

Student, Departmentof Management, M. Kumarasamy College Engineering, Thalavapalayam, Karur, Tamil Nadu.

Submitted: 01-06-2022

Revised: 10-06-2022

Accepted: 15-06-2022

ABSTRACT

Employee Engagement refers the level of commitment and involvement of the employees towardstheirorganizationanditsvalues. The aimofthis studyistostudytheimpactofemployeeengagementon employee performance and also to study the factors affecting employee engagement. The factors are pay and benefits, Health and safety, Performance performance of appraisal, the leadership, company, communication, training, grievance procedure, career development and other benefits. The research design of the study is causal and descriptive in nature. The data are collected throughstructured questionnaire and the sample size is 157 employees. For the analysis Chi-square test, Percentage analysis and ANOVA are used. The result of the study discovered that employees aresatisfied with overall performance of the company. All the factors of Employee engagement areaffectingthe employeeperformancein thepositiveway at theorganization.

Keywords: Employeeengagement, Chi-

squaretest,Percentageanalysis,ANOVA,employeep erformance

I. INTRODUCTION

Employee engagement is a crucial for the well being of any organization as its leads to strongbusinessperformance.Itisconcernedwiththeiss uesofcommitment,satisfactionandorganizationalbeh avior.Employeeengagementisbasicallythelevelofco mmitmentandinvolvementthatanemployee'shastow ardstheirorganizationanditsvalues.Whenanemploye e is engaged, he is aware of business content, and works with others to improve performance tobenefitthe

organization.Insuchcaseemployeesholdsa positive emotionalconnectiontoemployee'swork.Therearenu merousfactorsthatsuggestsanemployeesasaninvolve demployees. This study is concerned with identifying the positive factors that contributes makingan employees as an engaged employees. The key variables describing employee engagement areassodiscovered contributes in improving the perfor mance of the employees. Employee performance are the achievement and accomplishments made at work. Employee engagement isgetting attentionaskey determinants of employee performance. Studies suggests that higher level of ormance. Studies suggests that higher level of

employee engagement at organization leads to higher quality with regards to employeesperformance.

The study is concerned with identifying the impact that the engagement of employees with anorganization makes to the overall performance of employees at work. Several variables are usedtounderstandtheimpactofengagementonperfor mance.Assumptionarethatemployeesengagementpr ovidesencouragementtoemployeesinordertoimprov eorganizationalperformance

alsotolowerturnoverratio andbetterhealthalsobrings positivitytowardswork.

Oneofthemostsignificantconsiderationisthatemploy eeengagementhassparkedthewidespread interest. It can bring the connect of employees with helps organization in identifyingandconveyingexpectationsforeachotherle adstoclarityincommunicatingaclearvision.Buildsthe trust and cooperation within the members of the in the organization. Also and team in suchcasesemployeesstrivesforthegoodreputationoft hecompany. However these elements explains well ho wemployeeengagementimpacttheperformanceofthe employeeswithintheorganization.

In this review we study about the various factors that impact employee engagement in anorganization. These are also popularly known as driv ersofengagement. Today employee engagement has be come ale a dership priority as they constantly seek for dif ferent methods to keep their work-

forceengaged.Themanagementisfindingitselfbeingt estedeverydayonitscapabilitiestokeepitsemployeeen gagedwhilealsoimplementingthepoliciesdefined.Em ployeeturnover has taken different sectors in the industry by a storm, as employees are found to



beconstantlyswitchingjobsthuscausinghighattritionr ates.Henceemployeeretentionandengagement has become a daunting task in these unstable economic times. Many surveys andstudies are being conducted all around the world by several HR professionals to derive atconclusionsabout thefactors responsible forinfluencing theengagement.

Employee engagement can be defined in different ways. An engaged employee is one whoproduces results, does not change job frequently and more importantly is the ambassador of the company at all times. he performance of an engaged employee as defined by Hay group is asfollows "a result achieved by stimulating an employees' enthusiasm for work and redirecting ittowardsorganizationsuccess.hisresultcanbeachieve donlywhenanemployeroffersanimplicitcontract to the employees that demonstrate specific positive behaviors which are aligned withorganization'sgoals".

An employee could also be found to be experiencing three different levels of engagement. Hecould be engaged, not engaged or disengaged. Engaged employees are those who work withpassion towards the organization's goals. An employee who is not engaged is one who is seen tobe participating but not with passion and energy towards the organization's common goal.Disengaged employees are those who are unhappy at their work an act out of their unhappiness.Engagement is also found to have three different facets, Intellectual engagement that refers todedication towards performing better at one's job, affective engagement or feeling positive afterperforming one's job and lastly social engagement which is involved in discussions with othersaboutenhancingworkrelatedimprovements.Ef fectivemanagementamongstotherfactors.However,

the findings also reveal that there is no one fixed model that shows the relevance and significance of the influence of all variables because different employees lay different emphasison variables impacting engagement. These va riations may arised ue to variations in individual and 3 jo bcharacteristics, gender diversity, and ethnic diversity tc. It was also found that the variance between engageme nt and leadership factors.

Employee Engagement is the devotion, passion of employees and effective leadership skills withsupport from the top management to the employees. Human resource leaders set the drive andcreedoftheircompanyandspreadthatpositivemora letotheemployeesinthecompany. Areview of the articl ebased on the 10C" sforemployee engagement by the au thor, George Ambler (2007) pulled the facts and highlig htsfromthefullstoryintheIveyBusinessJournalandals osummarizedthe explanation of the10 C^{**}sasfollows:

1.Connect: Leaders should always show and make known that they value employees. Goodemployee engagement is only going to happen if employees feel positive and strong about theirrelationship with their boss. If they have an egative a ttitudetowardstheirbossorfeelthatthebosshas а negative attitude towards them. employee engagement is not going happen. to 2.Career:Managementandleadersshouldprovidewo rkfortheiremploveesthat'snotonlychallengingbutals omeaningfulwork. They should also provide opportuni tiesforcareeradvancement.Most people want to look forward to a new challenge or job title. For example, management shouldestablishgoalsthatleadtocareeradvancementa ndhighrewards.Iftherearenosuchopportunities for some positions, they should be created. A simply visual description of а career ladder wouldilluminatethis as well.

3. Clarity: Leaders must communicate a clear vision. Communication is always important in anyrelationship. The clearer a leader or manager is about what they want from the employee as wellas the overall picture of how that job affects the company, the better. If 11 the employee doesn'thave a clear vision of not only their job but also the goal of the company and its entire picture, therewill betensionbetween employees andmanagement as well asfrustration.

4. Convey: Leaders need to clarify their expectations about employees and provide constructivefeedback on their functioning in the organization and how that fits into the entire picture of the company.

5. Congratulate: Always make sure to give recognition to a job well done by an employee. Toooften management and leaders focus on the negatives and mistakes of an employee and forget tocongratulatethem onajob well done.

6. Contribute: Leaders should make their employees feel important. An employee is going to bemuchmoreengagediftheirmanageraskstheirinputo najoborfunctionofthecompany.Lettheemployeesfeel liketheyarecontributingto thecompany'ssuccessand itsfuture.

7. Control: Employees need and value control over the flow and pace of their jobs. Leaders

cancreateopportunities for employees to exercise this control. A feeling of "being inonthings," and of being given opportunities to participate in decision making often reduces stress; it also creates trust and



aculturewherepeople want to takeownership of problems and their solutions.

8. Collaborate: Employees that work in teams typically have the trust and cooperation of theirteammembers. These individuals will be overall be tteremployees and outperform individuals and teams

that don't have the trust and strength in work relationships. Team builders end up beinggreat leaders because they bring everyone together and build a good team that has trust in eachother.Team building should bestressed.

9. Credibility:Leadersshouldalwaysstriveto maintainacompany's reputationanddemonstratehigh ethical standards. Once there is a lack of credibility or it gets out that a leader has beeninvolved in some sketchy business, there is no order in the company. Employees and clients willnottrust that manager andit will affect theimage of the company severely.

10. Confidence: Excellent leaders help create and spread confidence throughout their companyby being exemplars of high ethical and performance standards. If employees see their leader as aconfidentand ethical person, they will strive tobeliketheir leader.

1.2 OBJECTIVESOFTHE STUDY

- Tostudyonjob satisfactionofemployeeunderthecontext ofemployee engagement.
- Tomeasure the levelof employeessatisfaction at theorganization.
- Tostudytheimpactof employeeengagementonemployeeperformance.
- Tostudythefactors affectingtheemployeeengagement.

1.3 NEEDFORTHESTUDY

- Studyingeffectivenessofemployeeengagementi nanorganization.
- This will help to reduce the attrition and to increase the productivity and profit. It

Age

willexamine and focus on how to make the employee more engaged and committed towards theorganizationalgrowth.

1.4 RESEARCHDESIGNANDMETHODOLO GY

Theresearchdesignusedforthestudyisthedescriptiver esearchdesign.Inthisdesignstructuralinformation isused to gather information.

Samplingmethod:

Thesimplerandom samplingmethod. Scaling: Scalingistheassignmentofobjectstonumbersor semanticsaccordingtoarule.

Primarydatacollection:

Primary data are those, which are collected a fresh and for the first time and thushappen to be original in character, questionnaire methods. It was collected from the employeesworkingin the organization.

Secondarydatacollection:

It is collected from the internal records of the company such as library records, tradejournals, various manuals of the company, various training programs previously conducted andit's respondsetc;

Samplesize

Samplesizefortheresearchis257 datawhich collected from the respondents.

II. TOOLS FOR DATA COLLECTION:

Questionnaire

Thesurveyquestionnaireusedinthisresearch consistsoftwoparts.PartAtherespondents'demograp hic data is collected on their age, gender, education level, marital status, monthly income, and number of years of experience in the organization. Part B of the questionnaire consists of employee engagement.

Frequency			Percent	ValidPerc	CumulativePercent cent
Valid	20-30	55	35.0	35.3	35.3
	31-40	60	38.2	38.5	73.7
	41-50	36	22.9	23.1	96.8
	Above50	5	3.2	3.2	100.0
	Total	156	99.4	100.0	

DOI: 10.35629/5252-0406924929 Impact Factor value 7.429 | ISO 9001: 2008 Certified Journal Page 926



Missing	System	1	.6	
Total		157	100.0	

The total number of respondents is 157. This figure shows that there are35% respondents in the age group 20-30 and 38% respondents in the age

group 31-40 and 23% respondents in the age group Above 50.

Educationalqualification

Laucutionui	quanteation				CumulativePercent
Frequency		Percent	ValidPercent		
Valid	Undergraduate	60	38.2	38.5	38.5
	Postgraduate	71	45.2	45.5	84.0
	Professional	20	12.7	12.8	96.8
	Others	5	3.2	3.2	100.0
	Total	156	99.4	100.0	
Missing	System	1	.6		
Total		157	100.0		

Thetotalnumberofrespondentsis157.Thisfigureshowsthatthereare38% respondentsareUndergraduateand45%respondentsarepost

graduate and 13% respondents are Professionals and 3% respondents areOthers.

Chi-SquareTests

Value		df	AsymptoticSignificance(2- sided)
PearsonChi-Square	11.894 ^a	9	.219
LikelihoodRatio	12.227	9	.201
Linear-by-LinearAssociation	3.114	1	.078
NofValidCases	156		

H0 – There is a relation between the Employee Needs and Employee Engagement.H1-Thereisnorelationbetween theEmployeeNeeds andEmployeeEngagement.

From the above Calculated table Significance sum value is .219 which was above the level of 0.05%. Hencethe Hypothesis of H0 istruly fit and it is acceptable.



ANOVA

BetweenGroups	2.872	2	1.436	2.174	.117	
WithinGroups	101.045	153	.660			
Total	103.917	155				

H0 - There is a relation between the Employee Employee privacy.H1-Confident and ThereisnorelationbetweentheEmployeeConfidentan dEmployeeprivacy.

From the aboveCalculated tableSignificancesum which wasabovethe valueis.117 levelof0.05%.Hencethe Hypothesis ofH0 is truly fit andit is acceptable.

Correlations

Doyoufeelworkenvironn BSNL	Organizationmotivates you todobestworkandobtai n job satisfaction		
Doyoufeelworkenviron	PearsonCorrelation	1	.090
mentishighlysatisfactor inBSNL	Sig.(2-tailed)		.265
	N	156	156
Organization motivates	PearsonCorrelation	.090	1
you todo best work and obtain jobsatisfaction	Sig.(2-tailed)	.265	
	N	156	156

H0 – There is a relation between the Employee satisfaction and Employee motivation.H1-Thereis norelationbetweentheEmployeesatisfactionandEmp loyee motivation.

From the above Calculated table Significance sum value is .265 which was above the level of0.05%.Hencethe Hypothesis ofH0 is truly fit andit is acceptable.

FINDINGS

- Majority38% of the respondents belong to the age of 31-40.
- Majority45% of the respondent seducational quali ficationispostgraduate.
- MajorityofEmployeeConfidentandEmployeepr ivacyintheorganizationareagreed.
- MajorityofEmployeesatisfactionandEmployee motivationintheorganizationareagreed.

SUGGESTIONS

- TheCompanymayimprovetheircorporatecomm unicationin theworkplace.
- TheCompany improvethe may employeemotivation.
- TheCompanymay createopportunitiesforcollaborateamongemplo yees.
- TheCompanymaycreateoffer roleflexibility.
- TheCompanymayoffergrowthopportunities.
- TheCompanymayprovide bettercoachingand mentoring.

CONCLUSION III.

The research also shows that that employee engagement in turn results in decline in employeesturnover intentions and increase in innovative work related behaviour. Engaging



employees

is

alongtermtaskandcannotbeaccomplishedbyonetrain ingprogram.nomatterhow gooditsquality is. Organizations can improve engagement bv opportunity thinking, enhancing employeedecision making, and commitment. Organizations need to involvement. instil sense of а positiveemotionsabouttheir workand asenseofcommunity intheir employees.Emphasisshould begivenemployee opinions and opportunities should be provided to them to be heard. Transparency from the senior leadership will also make the organization culture more open. Based on the abovefindings from the research it was suggested that organizations use appropriate training programmestoensuresupervisors build a supportiveenvironment to empower their subordinates.

REFERENCES

- [1] Baumruk, R. (2004) 'the missing link: the role of employee engagement in business success', Workspan, Vol. 47, pp48-52.
- [2] Frank, F.D., Finnegan, R.P. and Taylor, C.R. (2004) 'the race for talent: retaining and Engagingworkersin the21st century', HumanResourcePlanning, Vol27, No3,pp12-25.
- [3] Kahn, W.A. (1990). Psychological conditions of personal engagement and disengagement atWork.Academy of Management Journal, 33(4), 692-724.
- [4] Harter, J.K., Schmidt, F.L. and Keyes, C.L. (2002) 'Well-being in the workplace and itsrelationshiptobusinessoutcomes:Areviewo ftheGallupstudies',inKeyes,C.L.andHaidt,J.(Eds)Flourishing:ThePositivePersonandtheG oodLife,pp205-224.AmericanPsychologicalAssociation,Was

hington D.C.
[5] Holbeche,L.andSpringett,N.(2003)InSearcho fMeaningintheWorkplace.Horsham,RoffeyP ark. [6] Kahn, W.A. (1990) 'Psychological conditions of personal engagement and disengagementatwork', Academy of ManagementJournal, Vol33, pp692-724.

[6] Maslach,C.Schaufelli,W.B.andLeiter,M.P.(2 001)'Jobburnout',AnnualReviewofPsycholo gy, Vol52, pp397-422